

The Phonetics of English Pronunciation

Session 05

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¹using material by William Barry

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- Identification and description of pronunciation problems

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- Articulogram of *absent-minded*

What problems did you identify?

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- **<th> related**

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- /l/ related
- “R” related

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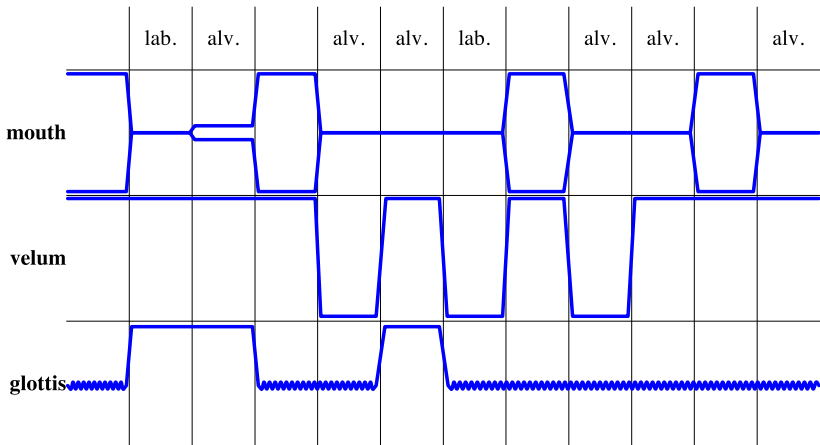
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- ⟨th⟩ related
- FVC related
- /l/ related
- “R” related
- ⟨w⟩ related

Your second task

Articulogram of *absent-minded*

/ æ p s ə n t m aɪ n d ə d /



Germans' problems with English vowels

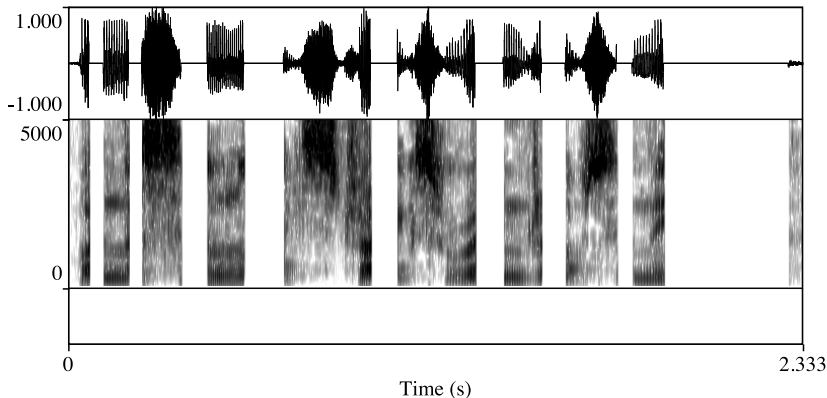
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- In spoken language, vowels carry much more information than the consonants.

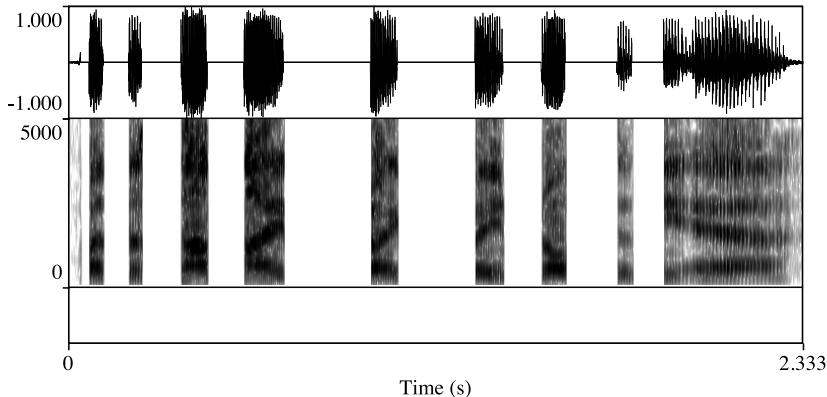
G_rm_ns' pr_bl_ms w_th _ngl_sh v_w_ls

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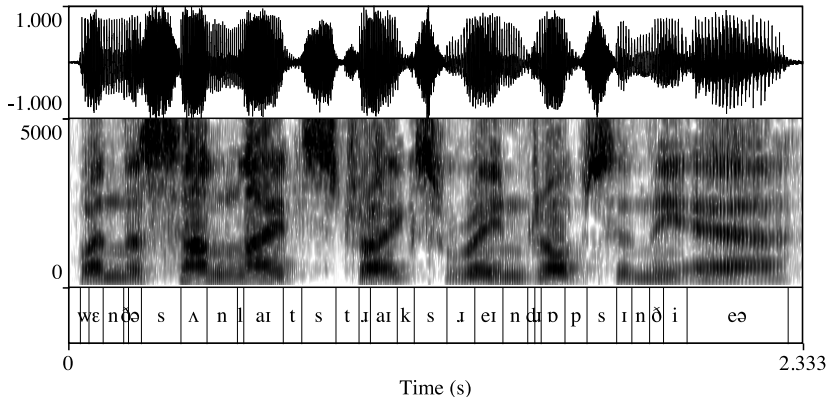
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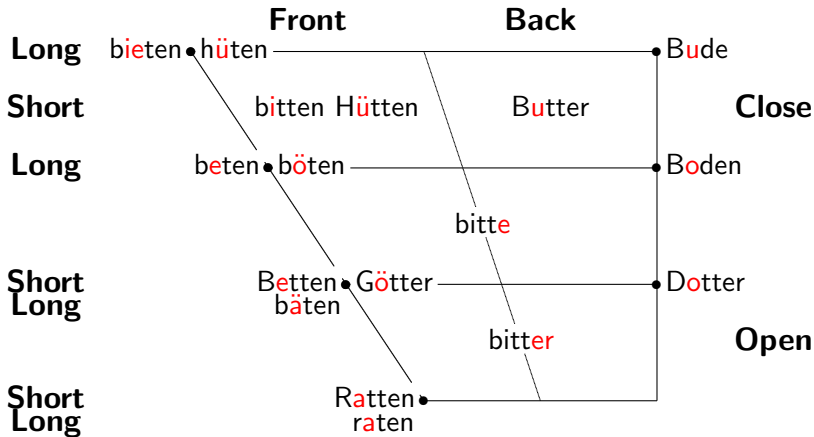
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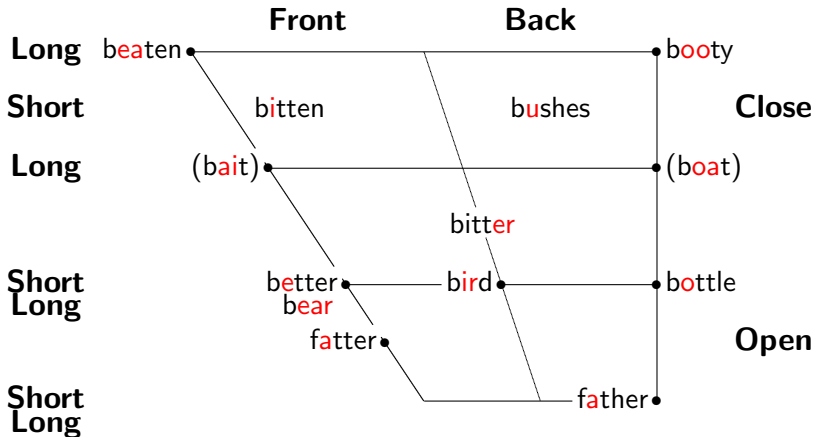
Which vowels are problematic?

We identified the German pure vowels (monophthongs) in our second lecture:



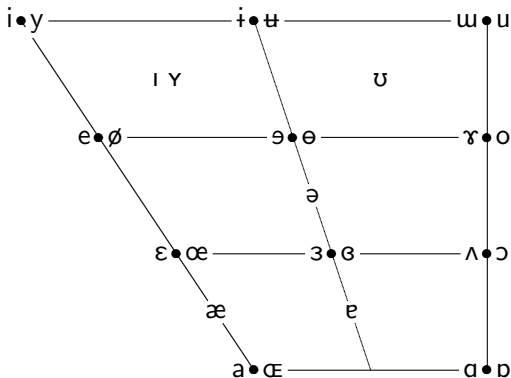
Which vowels are problematic? (cont'd)

We can fit *some* of the English “pure” vowels into the same framework:



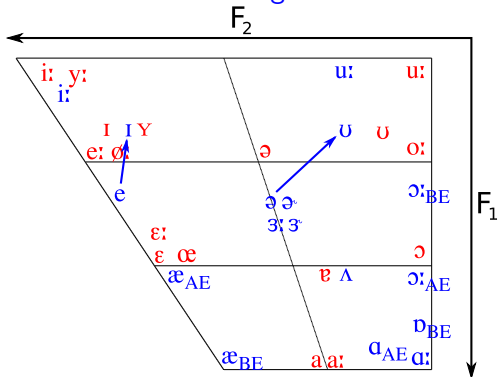
Vowel quality and symbols

Universal Vowel Framework (Cardinal Vowels)

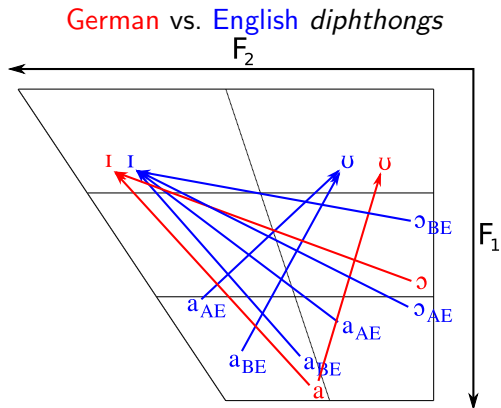


Vowel quality and symbols (cont'd)

German vs. English vowels

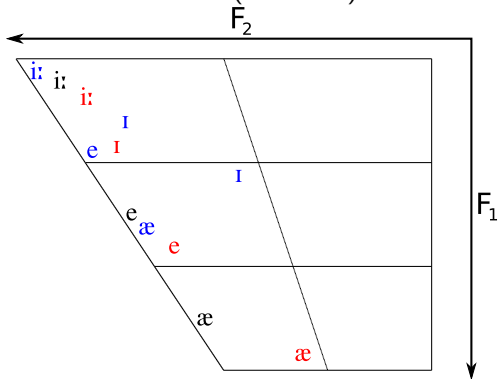


Vowel quality and symbols (cont'd)



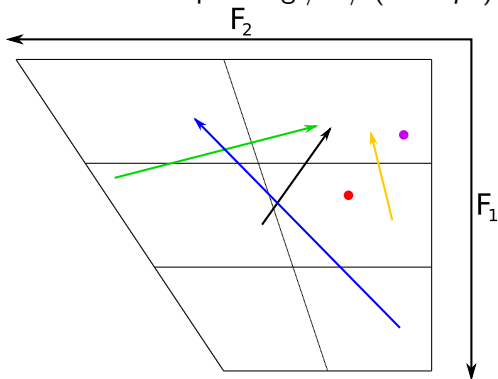
Vowel quality variants

Southern BE vs. **New Zealand & South Africa** vs. **Northern BE**
vowels (selection)



Vowel quality variants (cont'd)

Southern BE & Southern AE vs. Mid-West AE vs.
Conservative RP vs. New Zealand & Australia vs. Scottish vs.
Northern BE diphthong /əʊ/ (*no hope*)



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Read Chap. V and hand in the exercise sheet.

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There will be no lecture next Monday (08/12)!